

– Commonwealth of Kentucky –

# **SCHOOL REPORT CARD**

**for the 2006 - 2007 school year**

## **South Oldham High School**

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**School Enrollment: 1052**

### **Our School Council**

**Noel Gnadinger**  
**Erik Huber**  
**Lori Moss**  
**Dorenda Neihof**  
**Kim Nethery**  
**Michael Slider**

### **Dear Parents/Guardians:**

This report card for the 2006 - 2007 school year contains important information about our school, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please contact us to see our Expanded Report Card.

### **About Our School:**

South Oldham High School is a comprehensive high school that serves a diverse population of students. A recognized National School of Excellence with accreditation by the Southern Association of Colleges and Schools (SACS) whose motto is "Learning is the reason for our school," SOHS offers a diverse curriculum: Advanced Placement Classes, college-prep classes, research-based instruction, and high academic standards enable all students to attain their highest level of academic performance. SOHS has shown continuous improvement in both state and national testing, ranking in the top twenty among Kentucky high schools on the CATS Assessment. Extracurricular and co-curricular activities range from various clubs to twelve sanctioned sports including top-rated teams in soccer, cross-country, wrestling, and volleyball. SOHS also has acclaimed programs in choir, drama, and band.

## How Our School Ensures Educational Equity:

South Oldham understands in order to reach the diverse learning needs of students, we must offer diverse programs. Through programs in Exceptional Education, Gifted Education, Extended School Services, vocational opportunities, eighteen Advanced Placement Courses, thirty-two advanced/honor courses, and ACT/SAT preparatory workshops, we consistently cater to the learning styles of our diverse student population via high expectations and rigor. Throughout the year, the staff disaggregates data to ascertain areas where the school can develop a plan to assist students in reaching their goals. The Site-Based Council approves the annual Comprehensive School Improvement Plan (CSIP), receiving updates throughout the year on ways its implementation impacts the equity of our educational process.

## Our School Growth Chart:

This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 by 2014. Every two years a new point will be added to the chart to show whether we are on track to meet our goal.

The growth chart is not available at this time.

Year	Goal Line	Assistance Line	School Index Score
2000	88.1		NA
2002	88.1	79.5	NA
2004	88.1	79.5	NA
2006	88.1	79.5	88.6
2008	91.0	79.5	
2020	93.8	79.5	
2012	96.7	79.5	
2014	99.5	79.5	

Standard Error: 0.5

## How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention, and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

### Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test	2007	2007	2007	2007	2007	2007	2007
	Reading	Mathematics	Science	Social Studies	Writing	Arts & Humanities	PL/VS
	10th	11th	11th	11th	High	11th	10th
School	1%	9%	7%	7%	7%	4%	12%
District	2%	11%	8%	7%	7%	5%	9%
State	5%	27%	18%	17%	16%	11%	20%
School	22%	23%	39%	30%	46%	13%	23%
District	19%	25%	36%	30%	44%	14%	20%
State	35%	34%	41%	39%	58%	20%	30%
School	77%	68%	54%	64%	47%	83%	66%
District	79%	64%	56%	63%	50%	81%	72%
State	60%	39%	42%	44%	26%	69%	49%
School	101.2	93.8	85.2	94.2	79.5	106.9	99.7
District	102.2	91.3	85.1	93.8	80.5	104.9	106.2
State	89.1	68.2	72.8	77.8	65.7	92.4	82.2

### **NRT / Readiness Assessment:**

10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. 8th grade students are being given the EXPLORE assessment which predicts high school readiness. These scores can vary from 1 to 25. At the elementary level, schools are required to administer a national norm-referenced test (NRT) in Reading and Mathematics. Other subjects were optional, but were reported when available. Districts giving two NRTs will not have district scores.

NRT/Readiness	PLAN		
	School	District	State
Reading	18.3	18.4	16.0
Mathematics	18.9	19.1	16.3
English	17.8	17.9	15.6
Science	19.3	19.5	17.4
Composite	18.7	18.9	16.4
Name of NRT			

**Other Measures:**

The third component of CATS is our school’s performance in attendance, retention\*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2005 - 2006 school year.

\* The percent of students who had to repeat the grade.

	<b>Attendance Rate</b>	<b>Retention Rate</b>	<b>Dropout Rate</b>	<b>Graduation Rate</b>
School	95.5%	1.4%	0.2%	94.3%
District	96%	1.2%	0.7%	94.3%
State	94.6%	2.9%	2.2%	83.2%

  

	<b>College</b>	<b>Military</b>	<b>Work</b>	<b>Voc/Tech Training</b>	<b>Work &amp; PT School</b>	<b>Not Successful</b>
	72.5%	0%	9.9%	3%	13.3%	1.3%
	66.8%	1.7%	13.8%	7.1%	9.2%	1.3%
	55%	2.4%	27.3%	5.2%	6.2%	3.9%

**Our Learning Environment**

**School Safety:**

Here’s what we are doing to make our school safe for our students.

<b>Visitors are Required to Sign In</b>	<b>All Parents Received the District Discipline Code</b>	<b>% of Classrooms with Outside Phone Line</b>
Yes	Yes	100%

<b>Violation</b>	<b># of Reported Incidents</b>	<b># of Students Suspended</b>	<b># of Students Expelled</b>
<b>1st Degree Assault</b>	0	0	0
<b>Drug Violation</b>	4	4	0
<b>Weapons Violations</b>	0	0	0

**Procedures in Place in Our School for Drug and Weapons Detection:**

The School Resource Officer works with staff and students through classroom presentations, individualized discussions, and daily interaction to enhance school safety. As a proactive means of preventing drug abuse, dogs trained to detect drugs, will occasionally search the buildings and grounds. The district makes available to students, teachers, and parents, a mental health consultant and a campus nurse. These professionals are trained to assist students in drug abuse situations. Video cameras also exist at each entrance to deter unwanted visitors. SOHS has adopted a crisis/safety plan in conjunction with the Oldham County Board of Education that establishes protocol in any safety-related event.

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## Student Resources

	Spending per Student	Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
<b>Our School</b>	\$4898	21:1	26.1%	8.8:1
<b>District</b>	\$7985	18:1		
<b>State</b>	\$9602	16:1		

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## How We Use Technology to Teach:

Our district and school invested in Dell Intelligent Classroom Systems during the '06-'07 school year. This technology includes: presentation screens; DVD/VCRs, projectors to show online curriculum and media; amplifiers and infrared microphones; GTCO School Pads to run the InterWrite software; Turning Point personal response systems; and, document cameras to project written materials and demonstrations. PD opportunities dealing with technology are consistently offered throughout the year.

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## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Conference	# of Parents/Guardians Voting in School Council Elections (SBDM)	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
<b>Our School</b>	257	61	5	13626

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## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
<b>% of Teachers with Emergency or Provisional Certification</b>	2%	0%	2%
<b>% of Classes Taught by Teachers who Participated in Content-Focused Professional Development</b>	100%	NA	NA
<b>% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers</b>	5%	5%	2%
<b>Average Years of Teaching Experience</b>	12.9	10.7	11.6
<b>% of Classes Taught by Teachers with a Major, Minor</b>	100%	NA	NA

or Equivalent in the Subject Being Taught	School		District	State		
	B.A.	M.A.	Rank I	Specialist	Ph.D	Total % of Teachers
<b>Professional Qualification of All Teachers in the School</b>	12.9%	69%	21%	0%	0.2%	100%

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### Kentucky Core Content Testing by Sub-groups:

This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group “NA” appears for not applicable.

Student Sub-Population	Reading 2007		Mathematics 2007	
	Students	Index	Students	Index
All Students	258	101.21	242	93.80
White	245	102.25	228	94.78
African American	5	NA	10	NA
Asian	2	NA	NA	NA
Hispanic	4	NA	1	NA
Free/Red Lunch	27	89.63	26	66.87
Non-Free/Red Lunch	231	102.56	216	97.01
Limited English	2	NA	1	NA
Non-Limited English	256	101.60	241	93.59
Disability	32	79.77	24	43.83
No Disability	226	104.24	218	99.27
Male	145	95.80	117	91.84
Female	113	108.13	125	95.61
Students Excluded	0	NA	1	NA

**Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.**

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### ACT Five Year Trend:

The ACT is America’s most widely accepted college entrance exam. It assesses high school students’ general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our schools progress on the ACT over the past five years.

	Engli sh	Math	Reading	Science	Composite
School	22.60	22.20	22.90	22.20	22.60
District	22.20	21.60	22.30	21.80	22.10
State	19.50	19.30	20.60	20.30	20.10
School	22.40	22.40	22.50	21.90	22.50
District	21.90	21.70	22.20	21.50	21.90
State	19.60	19.60	20.70	20.30	20.20
School	22.70	21.90	22.30	21.90	22.30
District	23.00	22.20	23.30	22.30	22.80
State	19.70	19.60	20.70	20.30	20.20
School	22.70	22.10	22.00	22.10	22.40
District	22.70	21.90	22.40	22.20	22.40
State	20.00	19.80	20.90	20.40	20.40
School	23.20	22.10	22.80	21.70	22.60
District	23.00	21.90	23.00	22.00	22.60
State	20.00	19.90	21.00	20.50	20.50

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## Other Important Information About Our School

### State Contest Results:

KMEA All-State Band Festival: Distinguished for Concert Band and Wind Ensemble; 2 students selected for KMEA All-State Band. Western Kentucky University Mark of Excellence State Competition: Best Overall Yearbook, "The Draconium"; First Place in 5 other divisions. Kentucky State Journalism Awards: 32 students recognized by the KHSJS for distinguished areas of publication. Kentucky State Newspaper Award: first in their division.

### Extracurricular Activities:

Academic Team, Band, Baseball, Basketball, Beta, Cheerleading, Choir, Cross Country, Dance, Diplomacy , Drama, FCCLA, FCA, Field Hockey, Football, French , FBLA, FEA, Golf, Lit. Club, NASH, NHS, Newspaper, Pep Band, Principal's Forum, Quill and Scroll, Science, Senior Advisory Board, Ski/Snowboard Club, Soccer, Softball, Spanish, Speech and Debate, Spirit, Stammtisch, STEP/Stomp, Student Council, Swimming, Tennis, Track, Volleyball, Wind Ensemble, Wrestling, Yearbook.

### Awards and Recognitions:

Two teachers earned National Board Certification. One student earned All-State in Tennis. One student earned All-State in Volleyball. One student earned All-State in Swimming. We also have among us, Ed Farrar, 2007-2008 Kentucky High School Teacher of the Year.

### What We are Doing to Improve:

With the implementation of our extensive technology tools and the assistance of our Literacy Coaches (reading and math), our emphasis has been to plan, implement, and assess reading and writing across the curriculum. We also have Professional Learning Communities within each department. The goal of each PLC is to continuously disaggregate student data, discuss and share techniques for better instruction in order to differentiate learning so all students can learn.

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**How to Get More Information:**

Contact our Principal or your School Council Members using the school phone number, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data is available at [www.education.ky.gov](http://www.education.ky.gov)

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